

The Case for the Classic Chalkboard

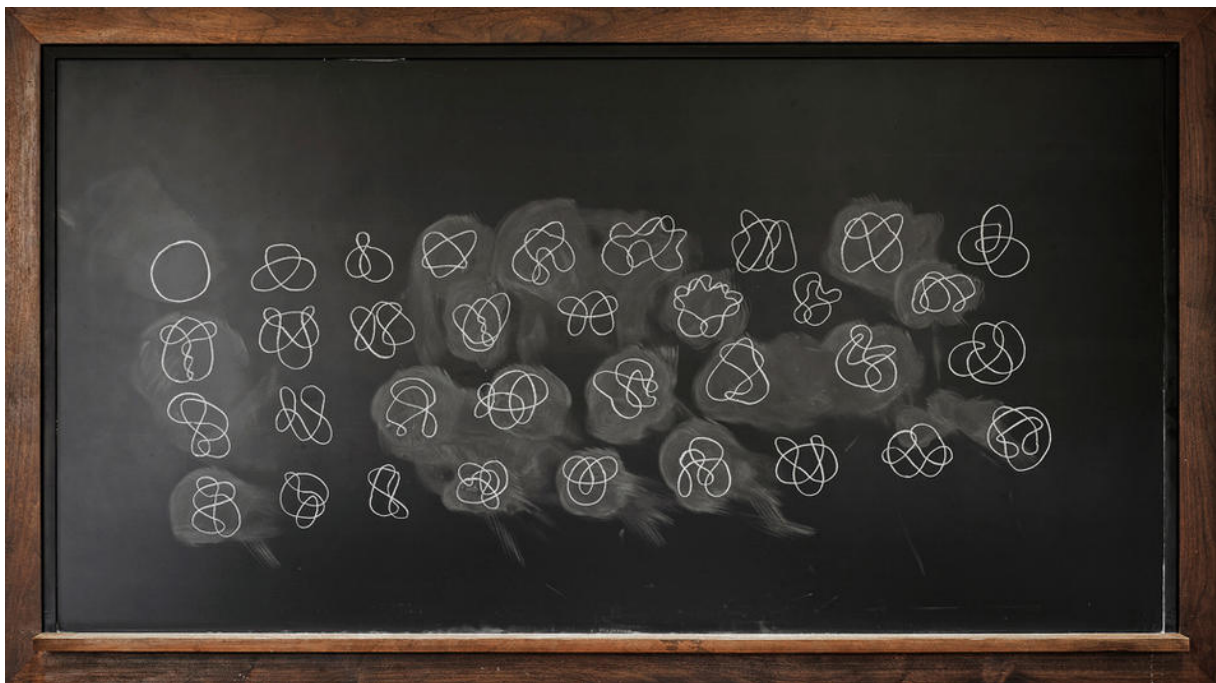
Why some scholars are sticking to slate.

By

Paul Hond

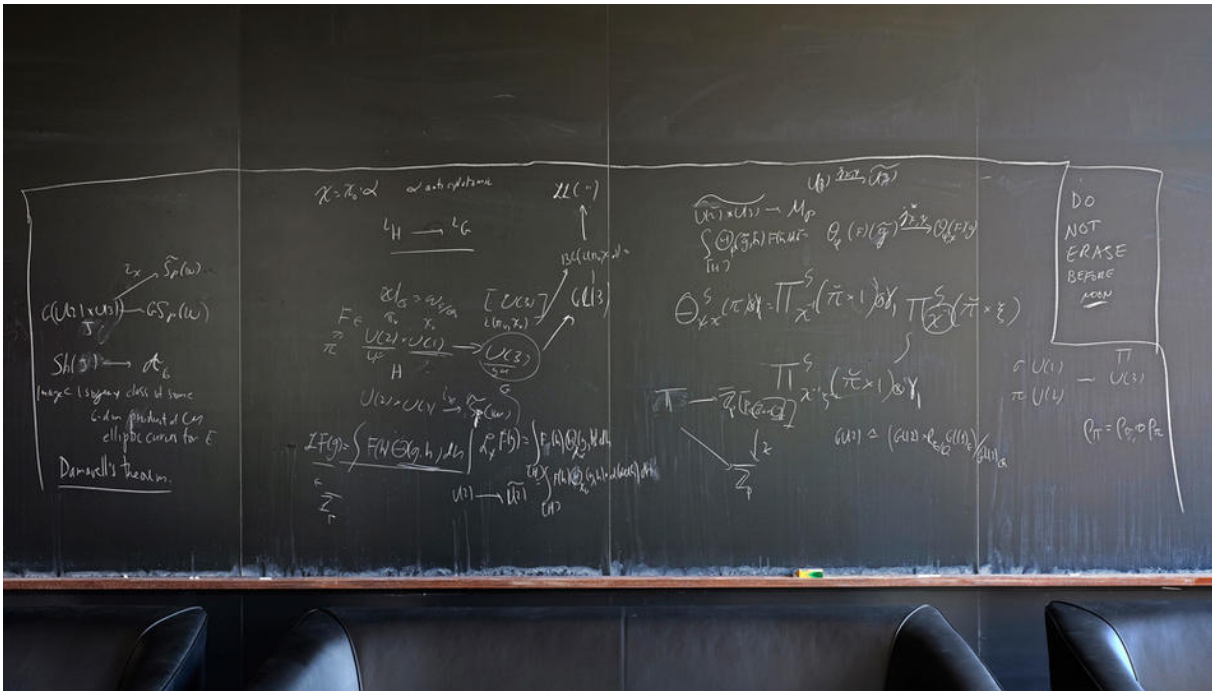
|

Winter 2019-20



Sahar Khan's notes (Jessica Wynne).

For her forthcoming book *Do Not Erase*, [photographer Jessica Wynne](#) shot the blackboards of dozens of scholars, including Columbia mathematics professor Michael Harris and physics student Sahar Khan. The formulas on Harris's board (below) belong to a branch of number theory called automorphic forms and were the response to a problem posed by a graduate student. Khan's board (above) shows mathematical objects called knots, used in string theory. For Khan, drawing on chalkboards is "a process of understanding or eliminating my own misconceptions or suspicions about a topic," she says.



Michael Harris's notes (Jessica Wynne).

Harris prefers the old limestone-on-slate technology to whiteboards (“I don’t much like the smell of the markers”) and electronic boards (“They have a tendency to crash, in my experience”). “I know of no better way to share and discuss complicated information,” he says.

But he does not claim the visual flair of colleagues whose boards “can be enjoyed for their pictorial qualities by viewers who know nothing about mathematics. I have never been artistically inclined,” Harris says. “My use of the blackboard is purely functional.”

This article appears in the Winter 2019-20 print edition of Columbia Magazine with the title "The Writing on the Wall."

Read more from

Paul Hold



[Guide to school abbreviations](#)

[All categories >](#)

[Read more from](#)

Paul Hond